2nd Term Worksheet [2018 – 19]

<u>Subject – English Language</u> <u>Class – V</u>

Sec.:

Name:

		_ •	ter - 6] cles		
[A]	Fill in	the blanks with a, an or the. Put a cro		ıired:	[39]
		pair of shoes	hour ago		
		New Delhi	one rupee note		
		Earth			
[B]	Fill in	the blanks with indefinite articles a o	r an:		[41]
	1.	I ate apple.			
	2.	I want to eat mango.			
	3.	Copper is useful metal			
	4.	Sachin is honourable r	nan.		
	5.	Rosy has umbrella.			
[C]	Fill in	the blanks with a, an or the:			[43]
	1.	This is red dress	dress is mine.		
	2.	Here is apple	apple is sweet.		
	3.	Ganga falls in	Bay of Bengal.		
	4.	Sun rises in	east and sets in	west.	
	5.	New Delhi is capital of	f India. It is biç	j city.	
	6.	boy fell off	bicycle and	cycle broke.	
	7.	I am waiting for bus go	oing to Connaught Place.		
	8.	more you read,	more you learn.		
	9.	dog ran after		was mad.	
	10.	I lost hundred rupee n	ote.		
[D]	Inser	t an article where necessary and rewrit	e the sentences in the blanks	:	[43]
	1.	Ravi is nice boy.			
	2.	Sita goes to convent school			
	3.	You should carry umbrella when you	go out in rain.		
	4.	Cross road carefully.			
	5.	Dog is man's friend.			
	6.	Jeet brought nice gift for me.			
	7.	I went to shop and asked for pen.			
	8.	I have bought new car.			
		[Word	Smart]		
[A]	Write	the synonyms of the give words:			[44]
	wide		success		_
	large		generous		_
	usual		cheat		_
	respe	ct	quick		_
	wond	erful	profit		_

[B]	Write	the ar	ntonyms of these words:	[46]					
	early		kind						
	below		end						
	awake	е	dirty						
	arrive)	easy						
	expen	sive							
[C]	•			[46]					
	like		happy						
	fit		possible						
	regula	ar	complete						
	rogun		[Chapter - 7]						
			[Helping Verbs]						
[A]			picture and complete the following conversation between little Ravi and his moth						
	Choos	se the		[48]					
			can will would do should						
	Ravi:		Mother, how birds fly?						
	Mothe	er:	Son, they flu because they have wings.						
	Ravi:		But mother, I like to fly too. Every night, I fly along with	th					
			my friends in my dreams.						
	Mothe	er:	That is wonderful! When you grow up you be a pilot to	fly.					
	Ravi:		Thank you, mother I get wings to do that?						
[B]	Fill in	the b	lanks with <i>do</i> or <i>does</i> . Read the sentences aloud:	[50]					
	1.	Jane	e her homework carelessly.						
	2.	Do y	ou like pizza? Yes, I						
	3.	We_	gymnastics every morning at school.						
	4.	Does	s he fall sick often? Yes, he						
	5.	Bill a	and Ali their homework together.						
	6.	Do I	need new shoes? Yes, you						
	7.	She i	is a volunteer. She social service.						
	8.	Do th	hey stage plays? Yes, they						
[C]	Rewri	te the	ese sentences in the negative using do/does/did + not. Use the words given in						
	brack	ets in	your sentences. Make other changes where necessary:	[50]					
	1.	I kno	ow the names of all the states. (name of capital cities)						
	2.	The	teacher taught us a poem. (a song)						
	3.	He d	Irinks a glass of milk every day. (a cup of tea)						
	4.	My f	riend wrote a story. (a play)						
[D]	Under	rline t	he auxiliaries in these sentences:	[50]					
	1.	I hav	ve bought a kilo of grapes.						
	2.	Brea	ad is made from flour.						
	3.	You	must brush your teeth after every meal.						
	4.		telephone was invented by Alexander Graham Bell.						
	5.		n did you buy this camera?						
	6.								
	4.	The	telephone was invented by Alexander Graham Bell.						
	6.	Wha	it shall we do in the evening?						

- 7. I am going to my hometown on Sunday.
- 8. He says he can't come with us.
- 9. May I go home early today?

[F]

- 10. I fell off the chair while I was changing the light bulb.
- 11. Would you drop me at the station, please?
- 12. She doesn't like to go to the party.

[E]	Make ten meaningful sentences form this table:	[52]
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2. Wait a minute.
Could I have these book eat a/an tea? drink some photos see bread read ice cream Change the sentences below into polite requests. Write sentences in different ways us can, would and could: Show me the ticket.
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Change the sentences below into polite requests. Write sentences in different ways us can, would and could: 1. Show me the ticket. 2. Wait a minute.
2. Wait a minute.
3. Post this letter.

	4.	Phone me when he comes.									
[G]	Read 1.	the given situations. Write sentences in Offer somebody to carry his suitcase.	different ways, using	will, would, shall and can: [54]							
	2.	Offer somebody to get a taxi for him.									
	3.	Offer to walk home with a friend.									
	4.	Offer to help an old woman to cross the	e street.								
[H]	Read sente	the situations and write sentences with	should. Choose words	from the box to make [55]							
			the alarm clock a doctor	take a taxi take a rest							
	1.	You friend has been ill for three days.	You say to him								
	2.	Someone is tried out. You say to him:									
	3.	You have agreed to lend a book to your friend. You say to him:									
	4.	You want to get up early in the morning. You say to yourself:									
	5.	Somebody is going to the station. If he You say to him:	takes a bus he may no	ot be able to catch the train.							
	6.	Your sister is about to go out. You thin	ık it will rain. You say	to her:							

Fun Time: [56]

Do you know what these signs mean? Write sentences using must and mustn't using the words given in the box:

take photos	stop	smoke	
drink the water	turn left	bring dogs	













[Chapter - 16] [Comprehension]

Read the passage and answer the questions:

1.

[110]

Prince Siddhartha was a very kind person. One day he was walking in the forest with his cousin Devadatta. Suddenly, Devdatta saw a swan flying. He shot at it with his bow and arrow. His arrow brought the swan down. The boys rushed to the swan.

Siddhartha picked up the bleeding swan. To his surprise, he found that it was still alive. He gently pulled out the arrow from its wing. He then got a little juice from cool leaves, put it on the wound to stop the bleeding and stroked the swan softly with his hand.

Devdatta asked for the swan, "Give me my bird! I shot it down. "But Prince Siddhartha refused. Devdatta became furious. They both decided to go to their teacher to know who really owned the swan. The teacher listened to both the boys.

He then said, "Life is precious. Hence we need to preserve it. One who saves a life is always greater than one tried to kill it. Hence, the injured swan belongs to Siddhartha."

Answ	er these questions:	[110]
a.	Where did Prince Siddhartha and Devadatta see the swan?	
Ans.		
b. Ans.	What did Siddhartha do when Devadatta shot the swan down?	
AHS.		
C.	Do you think Devadatta was right in shooting the swan? Write yes or no	. giver reasons
	for your answer.	

d. Ans.	What did the teacher say to Siddhartha and Devadatta? Do you agree with him?							
Write	T for True sentences a	and F for false ones:	[1					
a)	Siddhartha was walk	king in the garden with I	Devadatta					
b)	Siddhartha shot dow	n the swan with his bow	v and arrow					
c)	Devadatta picked up	the bleeding swan						
d)	Devadatta and Siddh swan.	nartha decided to go to t	heir teacher to know who really own					
e)	The teacher said that	t the swan belonged to [Devadatta					
Tick	($$) the correct answer f	•	[1					
a.	Devadatta shot the sv		·					
	gun	pistol	bow and arrow					
b.	_	ome juice on the swan's	wound. He took it from the –					
	palace	leaves	fruit					
C.	·	d not give the swan, Dev						
	furious	surprised	happy					
Read		•	speech apart from interjection: [1					
 Give	synonym for each:							
		Fι	urious					
Fores		Fι	urious					
Fores	t		urious					
Fores Give Kind	an antonym for each:	Sc						

7 eng lang (v) [Chapter – 17 [Paragraph]

A football match	

[Chapter - 17 [Essay]

Save the earth	
	_

[Chapter - 17]

[Diary Entry] Imagine that you have seen a very good movie today. Write a diary entry, saying how you enjoyed the movie.

travel

sleep

[A] Fill in the word grid with the –ing form of the words given in the box:

lie

move

pray

10.

He should at her.

[57]

listen

			-	s	1	e	e	p				7		
					-			P						
D1	01													[04
[B]	Char 1.	nge these se The vase			ito <i>n</i>	egati	ves a	and q	iuesti	ons:				[81]
	2.	They solo	d the	hous	e.									
	3.	The bird	flew.											
	4.	Pratap b	atted	well.										
	5.	She turn	ed off	the	tap.									
	6.	He took a	a taxi	•										
	7.	The trair	ı left.											
	8.	They gre	w veg	etab	les.									
	0													
	9.	She lost	tne ke	eys.							 			

[C] Complete the sentences using the *present perfect* form of the verbs given in the box: [62]

invite	steal	not answer	repair
hurt	post	not finish	lives

- _____ the computer. It is working now. 1.
- 2. the phone. I'll phone them again in a few minutes. They __

4. 5.	We	in Bengaluru for over six years.	
5			
J.	Where is th	he police station? Somebody my bri	efcase.
6.	She	the work yet.	
7.	He	his leg, so he is not playing.	
8.		you the letters?	
Comp	olete the sent	tences by choosing the correct options form brackets:	[62]
1.	The bus	five minutes ago. (left/has left)	
2.	Aman	his suitcase and is about to leave. (pacl	ced/has packed)
3.	We	Mr Joseph yesterday. (visited/have visited	d)
4.	Mr Patil _	to Mumbai. He will be back tomorro	w. (has gone/ has
	been)		
5.	She	to the bank. She has just returned. (has/g	jone/has been)
6.	When	it? (did you buy/have you bought)	
7.	I have not	seen Tom 2010. (since/for)	
8.	He	yet. Let's wait. (didn't come/hasn't come)	
9.	Mahan ian		,
	101011411 1511	't at home. He to the park. (has gor	ne/ went)
10. Write	I have kno	wn Mr Vijay Sen to the park. (nas gor wn Mr Vijay Sen four years. (since, ces in your notebook saying what you think will happen tom "I think/suppose/expect/probably."	for)
10. Write	I have kno	wn Mr Vijay Sen four years. (since ces in your notebook saying what you think will happen tom	/for) orrow or this
10. Write week	I have kno	wn Mr Vijay Sen four years. (since, ces in your notebook saying what you think will happen tom "I think/suppose/expect/probably."	/for) orrow or this [63]
10. Write	I have known four sentence four sentence. Begin with the sentence of the sent	wn Mr Vijay Sen four years. (since, ces in your notebook saying what you think will happen tom "I think/suppose/expect/probably."	/for) orrow or this [63]
10. Write week	I have known four sentence four sentence in Begin with the sentence in Begi	wn Mr Vijay Sen four years. (since, ces in your notebook saying what you think will happen tom "I think/suppose/expect/probably."	/for) orrow or this [63]
10. Write week Here Mono	I have known four sentence four sentence in Begin with the sentence in Begi	wn Mr Vijay Sen four years. (since, ces in your notebook saying what you think will happen tom "I think/suppose/expect/probably." s Diary: visit the Mehtas	/for) orrow or this [63]
10. Write week Here Mono	I have known four sentence four sentence. Begin with the sentence of the sent	wn Mr Vijay Sen four years. (since, ces in your notebook saying what you think will happen tom "I think/suppose/expect/probably." s Diary: visit the Mehtas watch cricket on television	/for) orrow or this [63]
10. Write week	I have known for sentence four sentence. Begin with the sentence of the sente	wn Mr Vijay Sen four years. (since, ces in your notebook saying what you think will happen tom "I think/suppose/expect/probably." S Diary: visit the Mehtas watch cricket on television see the dentist at 5.00	/for) orrow or this [63]
10. Write week Here Mono Tuese Wedr	I have known four sentence four sentence. Begin with sentence is Mr. Patil's day day hesday sday ay	wn Mr Vijay Sen four years. (since, ces in your notebook saying what you think will happen tom "I think/suppose/expect/probably." S Diary: visit the Mehtas watch cricket on television see the dentist at 5.00 have dinner with Mr Bose	/for) orrow or this
10. Write week Here Mono Tuese Wedr Thur Frida	I have known four sentence four sentence. Begin with sisk of the sentence of t	wn Mr Vijay Sen four years. (since, ces in your notebook saying what you think will happen tom "I think/suppose/expect/probably." s Diary: visit the Mehtas watch cricket on television see the dentist at 5.00 have dinner with Mr Bose send a birthday gift to William	/for) orrow or this [63]

Fun Time: [64]

Write a sentence for each of these pictures, using just, already, or yet. Use the present perfect form of the words given in the box:

(not) wake up finish her lunch (not) take the photo Iron the clothes post the letter (not) finish her homework









4.





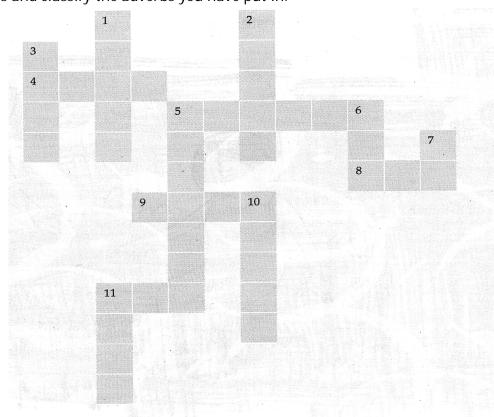
[Chapter - 9]

		[Adverbs]	
[A]	Und	erline the adverbs in these sentences and write their types:	[65]
	1.	We will go on a vacation soon.	
	2.	I often visit my grandparents.	
	3.	Julie played the piano beautifully.	
	4.	Ravi went to watch a movie yesterday.	
[B]	Und	erline the adverbs in these sentences and classify them:	[67]
	1.	My father will be forty tomorrow.	
	2.	Use this chair if you want to sit comfortably.	
	3.	Please put the basket here.	
	4.	We often swim in the river.	
	5.	It is a fairly large house.	
	6.	We usually play cricket on Sundays.	
	7.	He spoke very well at the meeting.	
	8.	I will come back soon.	
	9.	Sit there quietly and listen to the music.	
	10.	I can never forget the incident.	
	11.	We waited outside for a long time.	
	12.	I was rather busy all the time.	
[C]	Imag	gine that the sentences below are true for you. Complete the sentences with always,	
	usua	Illy, often, sometimes, rarely or never:	[67]
	1.	I work hard.	
	2.	I go to school late.	
	3.	I am absent from school.	

_____ happy.

	5.	13 eng lang (v) I get angry.	
	6.	I watch television.	
	7.	I go to the cinema.	
	8.	I play cricket.	
	9.	I go to bed early.	
	10.	I get up late.	
[D]	Rewrit	te these sentences, using comparatives: [88	-89]
	1.	Sonal doesn't write as neatly as Vani.	
	2.	Aryan doesn't work as hard as Aashi.	
	3.	Grace can't type as quickly as Lisa.	
	4.	You are not sitting as comfortably as I am.	
	5.	Kitty didn't sing as beautifully as Aisha.	
	6.	Gaurav doesn't bat as well as Saurav.	
[E]	Compl	lete the sentences with the comparative or superlative form of the words given in	
	bracke	ets:	[69]
	1.	Who do you like Ravi, Jean or Vinny. (well)	
	2.	She can work than you. (well)	
	3.	Grace can speak English than Mary. (fluently)	
	4.	The old lion roared amongst all the lions in the forest. (fi	ercely)
	5.	My uncle speaks than my father. (Softly)	
Fun T	ime:		[69]

Here is crossword. Fill in the adverbs by taking help from the clues. Also complete the sentences and classify the adverbs you have put in:



Clues:	: Acros	SS .
	4.	"Have you been to Mumbai?" "Yes. I have been there three
		times."
	5.	Not warmly
	8.	The coffee is hot to drink.
	9.	Same as quickly
	11.	" are you late?" "I'm late because I missed the school bus."
Down	:	
	1.	This is the place the accident happened.
	2.	Opposite of late
	3.	Come and sit beside me.
	5.	He didn't speak, so I couldn't understand him.
	6.	Till now (I haven't passed the driving test)
	7.	I'm glad to see you.
	10.	Don't put off till tomorrow what you should do
	11.	" did you buy it?" "Yesterday."
		[Let's Revise - 2]
[A]	Choos	se the correct words from the brackets and complete the sentences: [84]
	1.	We will go to Nainital but. (from/by)
	2.	The secret is you and me. (between/among)
	3.	She ate an ice cream coming back from school. (when/white)
	4.	great power comes great responsibility. (from/with)
	5.	Annie worked hard, she did not score well in the examinations.
		(because/though)
	6.	You must complete your homework(well/now)
	7.	respect your elders. (always/often)
	8.	We will go to the museum (yesterday/tomorrow)
	9.	The coach shouted at the players (softly/angrily)
	10.	The children played in the park. (joyfully/sadly)
	11.	Heena did well in the examinations. (quiet/quite)
	12.	Rajiv ran than the others and won the race. (fast/faster)
	13.	Harjeet poured the juice the jug. (in/into)
	14.	I reached Bengaluru Monday. (on/in)
	15.	He goes to the library. (often/soon)
	16.	I will watch television I finish my homework on time.
		(thought/if)
	17.	He woke up early he was late for school. (so/yet)
	18.	You may ask for help you need it. (whenever/till)
	19.	The cake is delicious. (nearly/really)
	20.	Early to bed early to rise, makes a man healthy, wealthy
		wise. (or/and)

[Chapter - 17 [Paragraph]

My Pet		

16 eng lang (v) [Chapter – 17 [Essay]

Mahatma Gandhi

17 eng lang (v) [Chapter – 17 [Dialogue Writing]

The Wind and The Sun	

18 eng lang (v) [Chapter – 17 [Informal Letter]

Aletter to a frier	nd asking him to j	oin you for a vis	sit to the muse	um.	

19 eng lang (v) [Chapter – 17

[Formal Letter]		
letter to your headmaster / headmistress / principal asking for a half-day leave for a doctor's		
appointment		

20 eng lang (v) [Chapter – 17 [Story Writing]

but was not happywondered how the cobbler could be so happyquestioned himhe replied that he was content with what he had rich man gave him five thousand rupees as present Cobbler became unhappy from that time Afraid that the money would be stolen could not sleep returned			
the money to the rich man.	[119]		

21 eng lang (v) [Chapter – 17 [Paragraph]

A vacation on a hill station	

22 eng lang (v) [Chapter – 17 [Essay]

Annual Day at School

23 eng lang (v) [Chapter – 17] [Formal Letter]

A letter to your principal seeking his/her permission to opt out of a school picnic because you have to visit a sick relative.					