

2nd Term Worksheet [2018 – 19]

Subject – English Literature

Class – V

Name :

Sec. :

[Chapter – 5]

[Magnificent Mary]

Words to know:

[61]

laurels:

pursuits:

petite:

undeterred:

accolades:

sceptics:

prowess:

Comprehension:

[A] Answer the following questions:

[62]

1. Write a short note on Mary Kom's childhood.

Ans.

2. What happened after she failed to clear her exams?

Ans.

3. Who was the boxer whose win inspired Mary?

Ans.

4. Describe Mary's journey as she tried to establish herself in boxing.

Ans.

5. What happened to Mary's career after marriage? How did she make a comeback?

Ans.

6. What does Mary Kom do now?

Ans.

[B] Answer the following questions with reference to context:

[62]

1. *Mary's efforts paid off when she emerged winner in the State Women's Boxing Championship held in Manipur:*

(a) What inspired Mary to take up boxing as a career?

Ans.

(b) What kind of problems did she have to face to realize her dream?

Ans.

(a) When did everyone think that Mary's career was over?

[62]

[illegible]

2. Write a character sketch of Mary Kom.

Ans. _____

[Chapter – 6]
[The Imprisoned Princess]

Words to know: **[71-72]**

dashing: _____

dubs: _____

squire : _____

rusty: _____

delusions: _____

lance: _____

desperately: _____

friar: _____

rescue: _____

charged: _____

conquered: _____

pillage: _____

dashed: _____

captors: _____

sworn enemies: _____

trembled: _____

Comprehension:

[A] Answer the following questions: [72]

1. Make a character sketch of Don Quixote.

Ans. _____

2. Whom did Don Quixote and Sancho meet on the way?

Ans.

3. Why did Don Quixote attack the friars?

Ans.

4. Why was Sancho beaten up?

Ans.

5. Describe the fight between Don Quixote and the fierce fighter.

Ans.

[B] Answer the following questions with reference to context: [72]

1. *Sancho Panza knew full well that Don Quixote was quite mad! The old bag of bones, in his rusty suit of armour, was a hilarious sight to see.*

(a) What position did Sancho hold under Don Quixote's employment?

Ans. _____

(b) Why did Sancho decide to accompany the old man?

Ans. _____

(c) Was Don Quixote a real knight?

Ans. _____

2. *Don Quixote decided that they would travel towards Puerto Lapice.*

(a) Who is *they* referred to in the text?

Ans. _____

(b) Why were they travelling to Puerto Lapice?

Ans. _____

(c) What did Don Quixote use to make a lance?

Ans. _____

3. *The other man couldn't help, but he was impressed by the old knight's courage.*

(a) Who is the old knight?

Ans.

(b) Who was he trying to protect? Why?

Ans.

(c) Why was the other man impressed?

Ans.

[C] Think, discuss, and then answer the following questions:

[72]

1. Do you think it's possible that Sancho might start to genuinely love his employer? Why?

Ans.

2. Despite clearly being mad, do you think Don Quixote might be wise or learned? Support your answer with examples from the text.

Ans.

[Poem]
[Stopping by the Woods on a Snowy Evening]

Words to know: **[78]**

queer:

harness:

downy:

Comprehension:

[A] Answer the following questions: **[78]**

1. What does the horse find queer?

Ans.

2. What lines in the poem suggest that is winter?

Ans.

3. Describe the woods the poet is passing through.

Ans.

4. Why does the poet not stay to explore the woods even though he is tempted to?

Ans.

5. What does the words *downy flake* refer to? What picture comes to your mind with these words?

Ans.

[B] Answer the following questions with reference to context:

[78]

1. *He will not see me stopping here
To watch his woods fill up with snow.*

(a) Who is *he* and where is *he*?

Ans.

(b) Why has the poet stopped?

Ans.

(c) What does the poet feel about the owner of the woods?

Ans.

2. *He gives his harness bells a shake*
 To ask if there is some mistake.

(a) Who is *he* in this stanza?

Ans.

(b) Why does he feel the poet is making some mistake?

Ans.

(c) How does one know that the woods are silent?

Ans.

3. *'And miles to go before I sleep,*
 And miles to go before I sleep.

(a) When the poet says the above lines, what is the foremost emotion he is feeling?

Ans.

(b) What can he not do because he has miles to go?

Ans.

(c) What is he implying with these words?

Ans.

[illegible][illegible]

Words to know: [85]

concentration camp: _____

jittery: _____

tension: _____

Allies: _____

insights: _____

Comprehension:

[A] Answer the following questions: [85]

1. Why did the Frank family go into hiding?

Ans. _____

2. What was the treatment being meted out to Jews during the war?

Ans. _____

3. How did Anne and her family have to bathe and use the toilet while they were in hiding?

Ans. _____

4. Why would Anne sleep in her father's bed?

Ans. _____

5. What kind of rumours was there about the Frank family?

Ans. _____

[B] Answer the following questions with reference to context: [85]

1. *We are Jewish, and they say it is dangerous for us Jews in Germany.*

(a) Who is referred to as ***we*** in the above line?

Ans.

(b) Where did the Frank family move from Germany?

Ans.

(c) Why was Germany dangerous for them?

Ans.

2. *Mother has told us to pack what we absolutely need. What am I going to pack?*

(a) What were the things that Anne packed to take with her?

Ans.

(b) Where were they going? Describe their quarters.

Ans.

(c) How did they carry their clothes?

Ans.

3. *He has brought us news of the outside world, and it's terrible.*

(a) Who is *he* in the above line?

Ans. _____

(b) What is the terrible news he has brought?

Ans. _____

(c) What were the Germans doing to the Jews they would find?

Ans. _____

[C] Think, discuss and then answer the following questions: [86]

1. Can you think of any situation where you have been as frightened as Anne?

Ans. _____

[Chapter – 8]
[My Childhood]

Words to know: [95]

erstwhile: _____

innate: _____

austere: _____

predominantly: _____

amicably: _____

anna: _____

Dinamani: _____

conviction: _____

Festivities: _____

Comprehension:

[A] Answer the following questions: [96]

1. How did Kalam earn money during the World War II? what are Kalam’s views about his first job?

Ans. _____

2. What qualities did Kalam inherit from his parents?

Ans. _____

3. Who were Kalam’s close friends in school and what professions did they opt for later on?

Ans. _____

4. Why did Lakshmana Sastry refer to the teacher’s behaviour as ‘spreading poison’? What kind of poison was the young teacher spreading?

Ans. _____

5. How did Sivasubramania Iyer influence the young Kalam?

Ans. _____

[B] Answer the following questions with reference to context: [96]

1. *I was one of many children – a short boy with rather undistinguished looks, born to tall and handsome parents. We lived in our ancestral house, made of limestone and bricks, on the Mosque Street in Rameshwaram. My austere father used to avoid all inessential comforts and luxuries. However, all necessities were provided for, in terms of food, medicine or clothes. In fact I would say mine was a very secure childhood, both materially and emotionally.*

(a) Why does Kalam say he has 'undistinguished' looks? How was he different from his parents in looks?

Ans.

(b) What does Kalam tell us about his home?

Ans.

(c) How do we know that Kalam's father was austere?

Ans.

2. *Sivasubramania Iyer invited me to join him for dinner again the next weekend. Observing my hesitation, he told me not to get upset, saying, 'Once you decide to change the system, such problems have to be confronted.' When I visited his house the next week. Sivasubramania Iyer's wife took me inside her kitchen and served the food with her own hands.*

(a) Who was Sivasubramania Iyer?

Ans. _____

(b) Why was the writer reluctant to join him for dinner?

Ans. _____

(c) How did Srivasubramania's wife changer her attitude towards Abdul Kalam this time?

Ans. _____

[Poem]
[Abou Ben Adhem]

Words to know: [103]

tribe: _____

thou: _____

cheerly: _____

thee: _____

vanished: _____

bleast: _____

exceeding: _____

writest: _____

Comprehension:

[A] Answer the following questions: [103]

1. What is the meaning of *may his tribe increase*?

Ans. _____

2. Describe the effect of moonlight.

Ans. _____

3. What did About Ben Adhem ask the person who came?

Ans. _____

4. What was the person's response to the questions?

Ans. _____

5. What did About Ben Adhem request the person to do?

Ans. _____

[B] Answer the following questions with reference to context:

[103]

1. *Awoke one night from a deep dream of peace,
And saw, within the moonlight I his room,
Making it rich, and like a lily in bloom,*

(a) What happened one night?

Ans. _____

(b) What did About Ben Adhem see in his room?

Ans. _____

(c) Highlight the simile in the extract.

Ans. _____

2. *'What writest thou?' – the vision raised its head,
And with a look made of all sweet accord,
Answered, 'The names of those who love the Lord.'
'And is mine one?' said Abou. 'Nay, not so,'*

(a) Who is referred to as the vision?

Ans. _____

(b) Describe its look.

Ans. _____

(c) What did About Ben Adhem ask the vision?

Ans. _____

3. *It came again a great wakening light,*
And showed the names whom love of God had blest,
And lo! Ben Adhem's name led all the rest.

(a) Who came again with a wakening light?

Ans.

(b) What did he show About Ben Adhem?

Ans.

(c) What made About Ben Adhem happy?

Ans.

[C] Think, discuss and then answer the following questions:

[104]

1. Why, according to you, has the poet written this poem?

Ans.

2. If an angel came to you, what is the one wish you would like to make? Why?

Ans.

